



## Educational Considerations

---

Volume 24 | Number 1

Article 1

---

9-1-1996

### Table of contents and editorial information for Vol. 24, no. 1, Fall 1996

Chad Litz  
*Kansas State University*

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

---

#### Recommended Citation

Litz, Chad (1996) "Table of contents and editorial information for Vol. 24, no. 1, Fall 1996," *Educational Considerations*: Vol. 24: No. 1. <https://doi.org/10.4148/0146-9282.1389>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

# educational considerations

Vol. XXIV, Number 1, Fall 1996

## BOARD OF EDITORS

Chad Litz

Kansas State University

David C. Thompson

Kansas State University

G. Daniel Harden

Washburn University

R. Craig Wood

University of Florida

## EDITORIAL ADVISORY BOARD

Patricia Anthony

University of Massachusetts-Amherst

Faith Crampton

National Conference of State

Legislatures

George Crawford

University of Kansas

Donald J. D'Elia

State University of New York-New Paltz

Patrick B. Forsyth

University Council for Educational

Administration

William Hartman

Pennsylvania State University

Marilyn Hirth

Purdue University

Cliff Hooker

University of Minnesota

John Koepke

Kansas Association of School Boards

Betty MacPhail-Wilcox

North Carolina State University

Martha McCarthy

Indiana University

Maureen McClure

University of Pittsburgh

M. David Miller

University of Florida

Larry Picus

University of Southern California

William E. Sparkman

Texas Tech University

Donald I. Tharpe

Association of School Business Officials Int.

Deborah Versteegen

University of Virginia

## BOOK EDITOR

Jerry L. Gray

Washburn University

## Table of Contents

Enhancing Family-School Partnerships: An Administrator's Role	1
Mary DeLuccie and Sally Yahnke and Janice R. Wissman	
Models of Reflective Thinking	7
Germaine L. Taggart and Alfred P. Wilson	
Hispanic Principals' Perceptions of Parent Involvement in Ethnically Diverse Schools	15
Trudy Campbell and Lori Navarrete	
Student-to-Student Sexual Harassment: Legal Bases for School District Liability	20
L. Dean Webb and Kay Hartwell Hunnicutt and Arlene Metha	
Violence Prevention in High Schools: Choices for Effectiveness	24
Megan J. Knapp and G. Kent Stewart	
The Administration of Nebraska Public Schools: Present Perceptions and Future Needs	29
Barbara L. Brock, Debra L. Ponc, Vincent Hamman, Lisa Nelson and Lori Goff	
A Leadership Perspective from Women Superintendents	34
Linda Hampton Wesson and Marilyn L. Grady	
Technology in Education: Building on the Past, Looking to the Future	37
John D. Pamley	
Preparing Future Urban Elementary Teachers: The Perceptions of Student Teachers in Urban-Corner and Non-Corner Settings	41
David W. VanCleaf and Donovan Cook	
Introducing Educational Administration Candidates to Learning-Style Approaches	45
Rita Dunn and Barbara Nelson	

## PUBLICATION INFORMATION

*Educational Considerations* is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

*Educational Considerations* is published two times yearly. Editorial offices are located at the College of Education, Blumont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, Kansas 66506-5301. Correspondence regarding manuscripts must be accompanied by a self-addressed stamped envelope. No

remuneration is offered for accepted articles or other materials submitted.

By submitting to *Educational Considerations*, author guarantees that the manuscript has not been previously published. Material submitted to *Educational Considerations* may vary in length from a paragraph to 4,000 words. All material, including quoted information and footnotes, is to be typed double-spaced. Footnotes should be listed at the end of the manuscripts. Headings should not be underlined. **ONCE AN ARTICLE IS ACCEPTED FOR PUBLICATION, THE AUTHOR WILL BE REQUIRED TO SUBMIT THE FINAL VERSION ON DISK.** Disk requirements are Macintosh 3.5" drive in Word 5.0 or higher format. The author's complete name, address and telephone number should be typed on a separate sheet and attached to the original copy of the manuscript. Three copies of each manuscript are to be submitted. Photographs, drawings, cartoons, and other illustrations are

welcome. Authors should be prepared to provide copies of permission to quote copyrighted materials. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

**OPINIONS OF AUTHORS ARE NOT ATTRIBUTABLE TO EDUCATIONAL CONSIDERATIONS OR ITS SPONSORS OR EDITORS.** Subscription to *Educational Considerations* is \$10.00 per year, with single copies \$2.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, Kansas 66506-5301. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.